



Record of the Journey

Documentation of Portfolio
Results for

Experienced

Service Coordinators

Module 9

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Module 9

Preparing the Path to a New Destination Transitions in Early Intervention

Record of the Journey

Documentation of Portfolio Results

Name of Participant _____

Program Affiliation (Including District) _____

Address _____

Phone Number (with area code) _____ E-mail Address _____

Signature(s), Affiliation, Address, Phone Number, and e-mail address of Person(s) documenting results:

Date Completed and Approved _____

Module 9

Preparing the Path to a New Destination Transitions in Early Intervention

Record of the Journey

Documentation of Portfolio Results

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
9.1 View PowerPoint, <i>Preparing the Path to a New Destination-Transitions in Early Intervention</i> (slides 1-8), engaging in discussion as directed.	Completion and active participation as directed by the trainer.			_____ _____ _____ _____
9.1a View the video vignette on transition from <i>Pathways in Early Intervention Service Coordination: A Video & Companion Guide</i> . Respond to the questions posed in the video segment as directed by the trainer.	Completion and active participation as directed by the trainer.			_____ _____ _____ _____
9.1b View NECTC PowerPoint (slides 9-23), <i>Opening Doors to Success-Transition Practices: What We Know and What We Need to Know</i> engaging in discussion as directed.	Completion and active participation as directed by the trainer.			_____ _____ _____ _____
9.1c Continue to view PowerPoint, <i>Preparing the Path to a New Destination-Transitions in Early Intervention</i> (slides 24-33), participating in discussion as directed. This portion of the PowerPoint addresses <i>Transition-A</i>	Completion and active participation as directed by the			_____ _____ _____ _____

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
<i>Multicultural Perspective.</i>	trainer.			
<p>9.2 Introduction to <i>Paving the Way for a Successful Transition</i>-Personal Reflection on Life Changes</p> <p>Think of a time in your life when you experienced a significant change. This could include going to a new school, leaving home for the first time, being married or divorced, experiencing a health crisis, the birth of a child, a new job, etc. You will not be asked to share what the actual change was, (unless you wish) but write down the feelings you experienced at this time in your life. Share those feelings as directed by the trainer.</p>	Active participation in activity			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>9.2a <i>Paving the Way for a Successful Transition</i>-Pretests</p> <p>Complete Part B and Part C Pretests. Turn in the tests for later review.</p>	Completion of pretests.			<hr/> <hr/> <hr/> <hr/>
<p>9.2b <i>Paving the Way for a Successful Transition</i>-PowerPoint</p> <p>View slides 1-9 engaging in discussion as directed.</p> <p>At slide 9, stop for review of the contents of the 1999 memo from Assistant Commissioner, Joseph Fisher regarding preschool special education services (9.2b (1). Content of this memo is relevant to slide 17 as well.</p> <p>Return to PowerPoint. View content of slides 10 and 11.</p>	Completion and active participation as directed by the trainer.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Return those to the trainer/supervisor at the end of the review and discussion.				_____
<p>9.3 Transition Tools</p> <p>Briefly review the following items with the trainer learning how to complete the <i>Transition From Part C Services Documentation of Planning Conference</i> form and follow office procedures.</p> <ul style="list-style-type: none"> • 9.3a <i>Transition Planning Conference Checklist</i> • 9.3b <i>Transition From Part C Services Documentation of Planning Conference</i> form • 9.3c Optional Family Certificate • 9.3d Optional <i>Transition Preparation Checklist</i> • 9.3e <i>Procedures for Standard Case Closings</i> 	Active participation and completion as directed by the trainer/supervisor.			<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>9.4 Transition Tasks-Outside Assignments</p> <p>There are three additional outside assignments.</p> <p>1. Review of <i>Family Transition Guide</i> (9.4a)</p> <p>Read all material in the <i>Parent Transition Guide</i>. At their discretion, TEIS district offices may choose to give copies of this to families at intake, and/or as the child approaches transition,</p> <p>2. <i>Field Observation Form- Transition Planning</i></p>	<p>9.4a Completion</p> <p>9.4b Completion and follow-up discussion with trainer/supervisor as directed. Observation form placed in portfolio.</p> <p>9.4c Completion,</p>			<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

